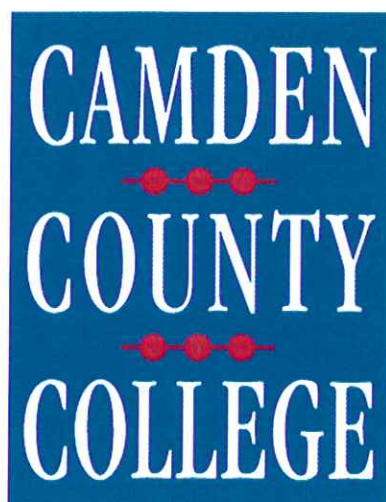
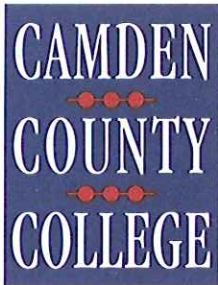


Annual Institutional Profile Report: FY 2011

Camden County College



September 2011



September 2011

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2011 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2011".

Camden County College, with locations in Blackwood, Camden and Cherry Hill, enrolls nearly 23,400 credit students annually in over 100 degree and certificate programs encompassing allied health education, business and technology, and liberal arts. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 10,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.


Raymond Yannuzzi
President



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Raymond Yannuzzi, Doctor of Arts
President Camden County College

Annual Institutional Profile Report FY 2011
Camden County College

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Annual Institutional Profile Report: FY 2011 Camden County College

II. Data by Category

History

Camden County College's mission was launched when what had been the Mother of the Savior Seminary – along with the 320-acre tract of land surrounding it – was purchased early in 1967. By September of that year, the first class of Camden County College students was taking courses on the Blackwood Campus. New buildings were constructed to keep pace with growing enrollments and expanding academic offerings during the 1970s, 1980s and 1990s.

In 2005, the Camden County Freeholders announced an \$83 million capital initiative to rebuild the Blackwood Campus. This dramatic transformation is the most significant project undertaken by Camden County College since the institution was founded, affecting more than half of the facilities and structural amenities on the campus.

The first phase of this plan, concluded in 2008, included the refurbishment of Madison Hall, which is the campus' busiest classroom building. It also included construction of the Connector Building, which connects Madison Hall with the Otto R. Mauke Community Center and serves as the headquarters for the College's Center for Civic Leadership and Responsibility. Subsequent phases have been focusing on the creation of roads, grounds and athletic fields and on additional demolition, refurbishment and construction, including a 107,000-square-foot science building that will allow for the expansion of science-based academic programming and the education of more students.

The College's presence in Camden began in 1969, when a diploma-completion program was begun in borrowed space downtown to help students prepare to pass their general educational development (GED) test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now known as College Hall – was opened at Broadway and Cooper Street, providing the College's first permanent home in the City.

A second building, the eight-story academic, retail and parking facility known as the Camden Technology Center, was constructed in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. This multi-purpose center has increased access for students and is helping to develop the economic capacity of the City of Camden through the provision of wired, flexible learning and service spaces, downtown parking, bookstore shopping and a full-service conference facility. Each of these amenities sustains the College's efforts to support City and County economic development through higher education and workforce training.

Camden County College's third campus location opened in 2000 as the result of a unique public/private partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center, located at Route 70 and Springdale Road in Cherry Hill, is named to reflect the generosity of the late banker's endowment. The Center is a hub for business and industry training and support as well as a location where individuals who seek associate degrees are able to complete core courses.

The College also offers courses at various community locations throughout Camden County to bring additional educational opportunities right where residents live and work. Furthermore, in 2011, CCC assumed administration of the Camden County Regional Emergency Training Center, the Technical Institute of Camden County and the Camden County Police Academy. This development has brought all County-funded postsecondary education under the supervision of the College.

Thanks to technology-rich physical resources and highly qualified, dedicated faculty, staff and administration, Camden County College maintains a tradition of high-quality education and a reputation of agile, responsive service. Each year, the College serves more than 30,000 students through 100-plus degree and certificate programs and hundreds of non-credit and community-interest courses.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also is a multitude of recreational offerings, ranging from social dancing to computer applications.

All who study, visit or work at the College find comfortable, safe and attractive settings. These sustain a vibrant academic community that is characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

A. Accreditation Status

1. Institutional Accreditation

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is approved by The Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges and The New Jersey Commission on Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of community and Junior Colleges and the New Jersey Council of County Colleges.

2. Professional Accreditation

Courses offered in the psychology program for Alcoholism and Drug Counselor Certification are accredited for certification and re-certification credits by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by The Commission on Accreditation of Dietetics Education.

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are both certified as MASTER Training Programs by the National Automotive Technicians Education Foundation (NATEF).

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program, Helene Fuld School of Nursing, and Our Lady of Lourdes School of Nursing are accredited by The National League of Nursing Accrediting Commission and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (CHEA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

The Toyota T-TEN Program is certified by the National Automotive Technicians Education Foundation (NATEF).

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association (AVMA).

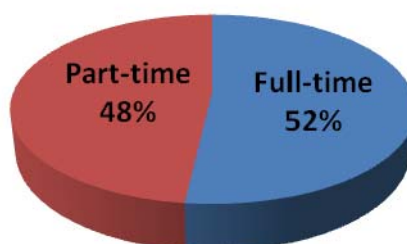
B. Number of Students Served

1. Number of Undergraduates by Attendance Status (Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Attendance Status, Fall 2010

Full-time		Part-time		Total
Num	Pct	Num	Pct	
8,023	52%	7,470	48%	15,493

Enrollment by Attendance Status Fall 2010



2. Number of Non-Credit Students Served in FY10

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	10,379	8,096	580,381	1,290
Customized training-duplicated	2,782		46,483.75	103

¹Includes all registrations in any course that started on July 1, 2009 through June 30, 2010

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Number of Students for FY10

(Source: IPEDS 12-Month Enrollment Survey)

Headcount Enrollment	Credit Hours	FTE
23,379	311,216	10,374

C. Characteristics of Undergraduate Students

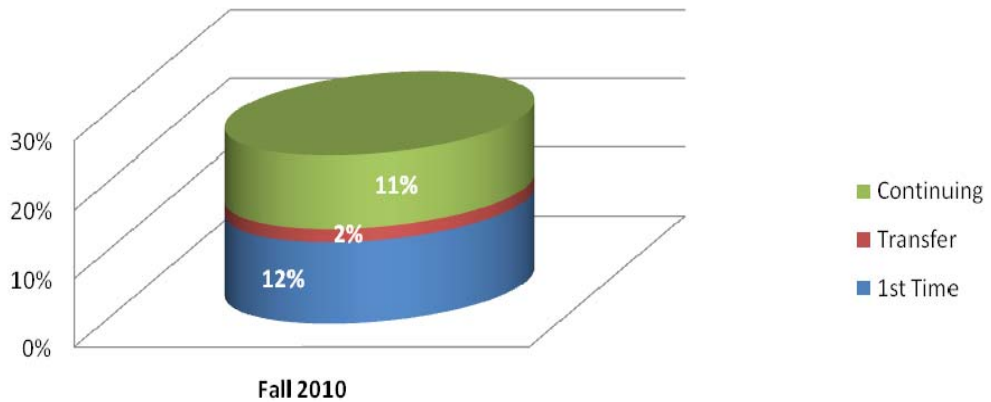
1. Enrollment in Remediation Courses by Subject Area
(Source: SURE Fall Enrollment File)

Total Number of Students Enrolled in Fall 2010

Total Fall 2010 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
15,493	3,902	25.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Percent of Students Enrolled in 1 or more Remediation Courses



Total Number of First-time, Full-time (FTFT), Degree Seeking Students Enrolled in Remediation in Fall 2010

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,014	1,420	70.5%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2010

First-time, Full-time (FTFT), Degree Seeking Students Enrolled in Remediation in Fall 2010 by Subject Area

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	767	38.1%
Algebra	458	22.7%
Reading	830	41.2%
Writing	1,082	53.7%

2. Race/ethnicity, sex, and age (separately): (Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity: Fall 2010

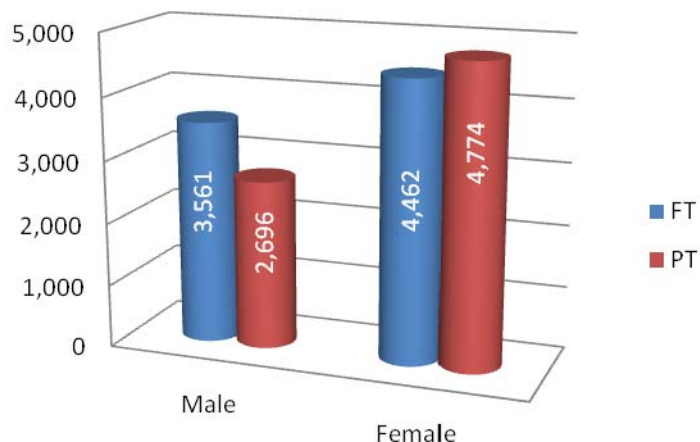
	White		Black		Hispanic		Asian		American Ind.		Alien		Native Hawaiian/ Other Pacific Islander		Race Unknown*		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
FT	4,289	53.5%	1,826	22.8%	659	8.2%	536	6.7%	83	1.0%	1	0.0%	23	0.3%	606	7.6%	8,023	100.0%
PT	4,046	54.2%	1,526	20.4%	548	7.3%	347	4.6%	36	0.5%	133	1.8%	15	0.2%	819	11.0%	7,470	100.0%
TOT	8,335	53.8%	3,352	21.6%	1,207	7.8%	883	5.7%	119	0.8%	134	0.9%	38	0.2%	1,425	9.2%	15,493	100.0%

*Includes 2 or more races

Undergraduate Enrollment by Sex: Fall 2010

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
FT	3,561	44.4%	4,462	55.6%	8,023
PT	2,696	36.1%	4,774	63.9%	7,470
TOT	6,257	40.4%	9,236	59.6%	15,493

Gender by Attendance Status



Undergraduate Enrollment by Age: Fall 2010

	Num	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
		Full-time	26	2,668	2,383	1,177	801	403	244	231	85	3	2
	Pct.	0.3%	33.3%	29.7%	14.7%	10.0%	5.0%	3.0%	2.9%	1.1%	0.0%	0.0%	100.0%
Part-time	204	528	895	1,268	1,354	769	546	866	728	303	9	7,470	
	Pct.	2.7%	7.1%	12.0%	17.0%	18.1%	10.3%	7.3%	11.6%	9.7%	4.1%	0.1%	100.0%
Total	230	3,196	3,278	2,445	2,155	1,172	790	1,097	813	306	11	15,493	
	Pct.	1.5%	20.6%	21.2%	15.8%	13.9%	7.6%	5.1%	7.1%	5.2%	2.0%	0.1%	100.0%

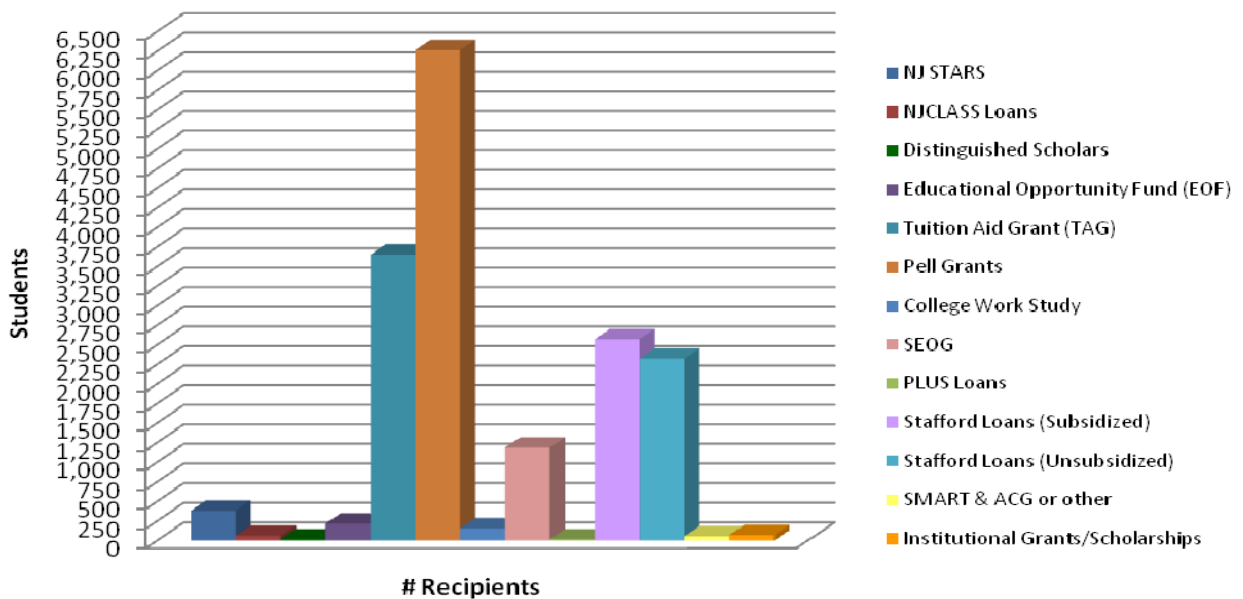
3. Numbers of students receiving financial assistance under each federal-, state-, & institutional-funded aid program: (Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

State Programs AY 2009-2010			
	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Tuition Aid Grant (TAG)	3,651	4,996,000	1,368.39
Educational Opportunity Fund (EOF)	217	196,000	903.23
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	15	13,000	866.67
Urban Scholars	29	24,000	827.59
NJ STARS	381	1,163,000	3,052.49
NJCLASS Loans	61	241,000	3,950.82

Federal Programs AY 2009-2010			
	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Pell Grants	6,263	21,697,000	3,464.31
College Work Study	154	251,000	1,629.87
Perkins Loans	-	-	-
SEOG	1,185	455,000	383.97
PLUS Loans	16	61,000	3,812.50
Stafford Loans (Subsidized)	2,571	7,280,000	2,831.58
Stafford Loans (Unsubsidized)	2,322	7,648,000	3,293.71
SMART & ACG or other	52	2,257,000	43,403.85

Institutional Programs AY 2009-2010			
	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Grants/Scholarships	69	53,000	768.12
Loans	-	-	-

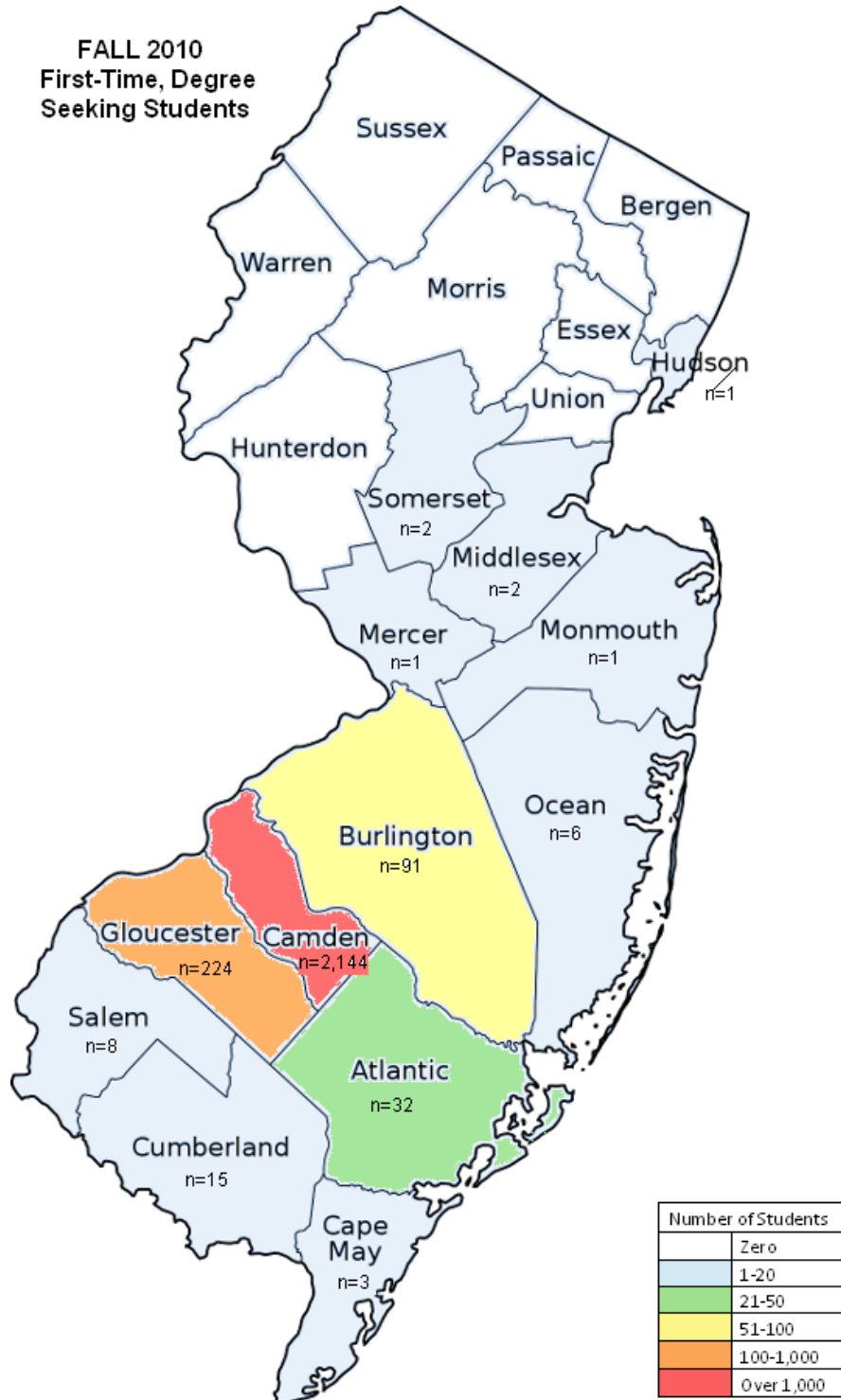
Students Receiving Financial Assistance FY 2010



4. Percent of Students who are New Jersey Residents: (Source: IPEDS Fall Enrollment Survey)

First-Time Degree-Seeking Students, Fall 2010 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
2,533	76	2,609	97.1%



Number of Students	
Zero	
1-20	
21-50	
51-100	
100-1,000	
Over 1,000	

D. Student Outcomes

1. Graduation Rates (Source: IPEDS Graduation Rate Survey):

a. Two and Three –Year Graduation Rate

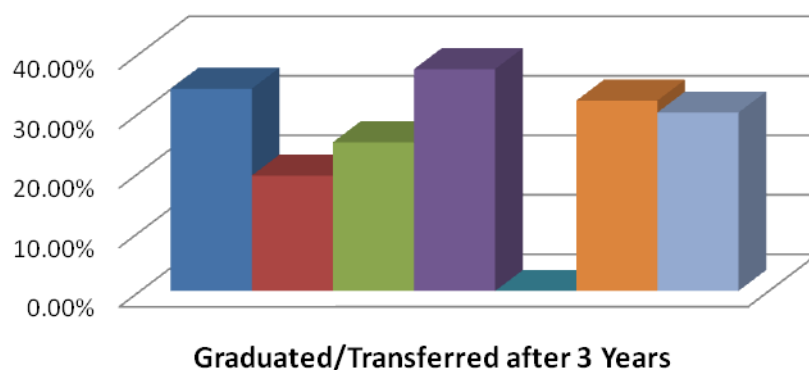
	Total	
	Num	Pct.
Fall 2007 Cohort	1,989	
Graduated after 2 years	72	3.6%
Graduated after 3 years	270	13.6%

b. Three –Year Graduation & Transfer by Race/Ethnicity

	White	Black	Hispanic	Asian	Alien	Other*	Total
Fall 2007 Cohort	1,182	448	200	134	0	25	1,989
Graduated after 3 Years	192	26	23	24	0	5	270
% Graduated after 3 Years	16.2%	5.8%	11.5%	17.9%	0.0%	20.0%	13.6%
Transferred after 3 Years	210	61	27	26	0	3	327
% Transferred after 3 Years	17.8%	13.6%	13.5%	19.4	0.0%	12.0%	16.4%
Combined Graduated or Transferred after 3 Years	402	87	50	50	0	8	597
% Combined Graduated or Transferred after 3 Years	34.0%	19.4%	25.0%	37.3%	0.0%	32.0%	30.0%

*Other includes American Indian & Unknown Race

FT-FT Fall 2007 by Ethnicity



■ White ■ Black ■ Hispanic ■ Asian ■ Alien ■ Other ■ Total

2. Third Semester Retention Rate (Source: IPEDS Fall Enrollment Survey, Part E)

a. By Attendance Status

Full-Time			Part-Time		
Fall 2009 First-Time Undergraduates	Retained in Fall 2010	Retention Rates	Fall 2009 First-Time Undergraduates	Retained in Fall 2010	Retention Rates
1,658	1,020	61.5%	545	217	39.8%

E. Faculty Characteristics (Source: IPEDS Human Resources Survey)

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank: Fall 2010

	White		Black		Hispanic		Asian		*Other		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured												
Professors	8	8	2	1	0	0	1	0	0	0	11	9
Assoc. Prof	6	9	1	0	2	0	1	1	0	0	10	10
Asst. Prof	22	34	2	4	0	1	1	1	0	0	25	40
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	36	51	5	5	2	1	3	2	0	0	46	59
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	1	0	0	0	0	0	0	0	0	0	1	0
Asst. Prof	7	4	2	2	0	0	0	0	1	0	10	6
All Others	8	6	0	2	0	0	0	0	0	0	8	8
TOTAL	16	10	2	4	0	0	0	0	1	0	19	14
Total												
Professors	8	8	2	1	0	0	1	0	0	0	11	9
Assoc. Prof	7	9	1	0	2	0	1	1	0	0	11	10
Asst. Prof	29	38	4	6	0	1	1	1	1	0	35	46
All Others	8	6	0	2	0	0	0	0	0	0	8	8
TOTAL	52	61	7	9	2	1	3	2	1	0	65	73

*Other includes American Indian, Alien, and Race Unknown

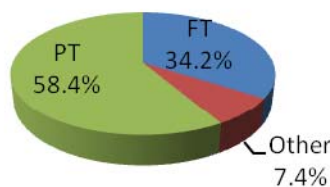
2. Percentage of course sections taught by full-time faculty: Fall 2010 = 41.6%

(Source: Budgeting and Planning)

Total Number of Course Sections Fall 2010	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,958	670	34.2%	1,144	58.4%	144	7.4%

Note: Others includes Full-time Administrators and Teaching Assistants

Percent of Course Sections Taught by Faculty Status



3. Ratio of Full- to Part-time Faculty: Fall 2010

(Source: IPEDS Human Resources Survey)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
138	18.3%	617	81.7%	755	100.0%

F. Characteristics of the Board of Trustees (Source: President's Office)

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Cappelli, Louis	M	Caucasian	Treasurer	Retired (High School Principal)
Castiglione, Annette	F	Caucasian		School District Superintendent
Croll, Susan R.	F	Caucasian		(Retired) Senior Exec Director
Greenfogel, Steven	M	Caucasian		Attorney
Halpern, Kevin G.	M	Caucasian	Chair	Chief Executive Officer
Maressa, Anthony J.	M	Caucasian		Claims Manager
Mitchell, Wilbert	M	African American		Executive Director
Nicolosi, Margaret	F	Caucasian		County Superintendent of Schools
Nimmo, Hazel T.	F	African American	Secretary	Retired (Public School Lib)
Troxell, Helen Albright	F	Caucasian		Retired (Administrator)
Vogelson, Sandra	F	Caucasian	Vice Chair	Retired (Executive Assistant)

2. Board of Trustees webpage

<http://www.camdencc.edu/html/board/boarddetails.htm>

G. Profile of the Institution

1. Degree and Certificate Programs

Camden County College Programs by Degree

CAREER PROGRAMS (AAS)		TRANSFER PROGRAMS (AA/AFA/AS)	
New Code		New	
ACC.AAS	Accounting	CSC.AA	Computer Science (A.A.)
ADD.AAS	Addictions Counseling	CSC.AS	Computer Science (A.S.)
AUT.AAS	Automotive Technology (Apprentice)	CRJ.AS	Criminal Justice
GMA.AAS	Automotive Technology: GM/ASEP Option	EDU.AS	Elementary/Secondary Education
TOY.AAS	Automotive Technology: Toyota T-Ten Option	EGR.AS	Engineering Science
BIT.AAS	Biotechnology	HSR.AS	Human Services
CTC.AAS	Biotechnology: Cell & Tissue Culture Option	ECH.AS	Human Services: Early Childhood Education Option
FSC.AAS	Biotechnology: Forensic Science Option	APA.AA	LAS/Applied & Fine Arts Option
CAD.AAS	CADD: Computer Aided Drafting and Design	BIO.AS	LAS/Biology Option
CGR.AAS	Computer Graphics	BUS.AS	LAS/Business Administration Option
GDD.AAS	Computer Graphics: Game Design & Development	INF.AS	LAS/Business Administration Option: Information Systems
CIS.AAS	Computer Information Systems	CHM.AS	LAS/Chemistry Option
PCM.AAS	Computer Information Systems: Personal Computer Option	COM.AA	LAS/Communications Option
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology	PHJ.AA	LAS/Communications Option: Photo-Journalism
CST.AAS	Computer Systems Technology	PRA.AA	LAS/Communications Option: Public Relations/Advertising
DAS.AAS	Dental Assisting	CGR.AA	LAS/Computer Graphics Option
DHY.AAS	Dental Hygiene	ELP.AA	LAS/Computer Graphics Option: Electronic Publishing
DTT.AAS	Dietetic Technology	DAN.AA	LAS/Dance Option
EET.AAS	Engineering Technology: Electrical Electronic Engineering	SLS.AA	LAS/Deaf Studies Option
EME.AAS	Engineering Technology: Electromechanical Engineering	ECE.AA	LAS/Early Childhood Education Option
MET.AAS	Engineering Technology: Mechanical Engineering	ENG.AA	LAS/English Option
TES.AAS	Engineering Technology: Technical Studies	ENV.AS	LAS/Environmental Science Option
FIN.AAS	Finance	FDS.AS	LAS/Food Science Option
FIR.AAS	Fire Science Technology	HPE.AS	LAS/Health and Exercise Science Option
FRA.AAS	Fire Science Technology: Administration Option	HST.AA	LAS/History Option
CTR.AAS	Health Information Tech: Cancer Tumor Registry Option	INT.AA	LAS/International Studies Option
HIT.AAS	Health Information Technology	LNC.AA	LAS/Language and Culture Option
HSC.AAS	Health Science	GOV.AA	LAS/Law, Government, Politics Option
CMA.AAS	Health Science: Certified Medical Assistant Option	MTH.AS	LAS/Mathematics Option
SRG.AAS	Health Science: Surgical Technology Option	MUS.AA	LAS/Music Option
HTS.AAS	Hospitality Technology	PRN.AS	LAS/Nursing: Pre-Nursing Option
MGT.AAS	Management	PHO.AA	LAS/Photography Option
BPM.AAS	Management: Business Paraprofessional Management Option	PHY.AS	LAS/Physics Option
SBM.AAS	Management: Small Business Management Option	PPH.AS	LAS/Pre-Pharmacy Option
MKT.AAS	Marketing	PSY.AA	LAS/Psychology Option
MAS.AAS	Massage Therapy	SPE.AA	LAS/Speech Option
MLT.AAS	Medical Laboratory Technology	SPT.AA	LAS/Theatre Option
IFP.AAS	Office Systems Technology Admin Assist: Info Process Opt	LAS.AA	Liberal Arts & Sciences (A.A.)
ADA.AAS	Office Systems Technology: Administrative Assistant	LAS.AS	Liberal Arts & Sciences (A.S.)
OPH.AAS	Ophthalmic Science Technology	NHF.AS	Nursing: Helene Fuld
PAR.AAS	Paralegal Studies	NOL.AS	Nursing: Our Lady of Lourdes
PRM.AAS	Paramedic Sciences	SPM.AS	Sport Management
PEM.AAS	Paramedic Sciences: Paramedic Educational Management Opt	STA.AFA	Studio Art
PHT.AAS	Photonics: Laser/Electro-Optic Technology		
FBR.AAS	Photonics: Laser/Electro-Optic Technology Fiber Optic Opt		
RST.AAS	Respiratory Therapy		
SLA.AAS	Sign Language Interpreter Education		
ASC.AAS	Veterinary Technology		
VIT.AAS	Video Imaging		

Camden County College

CERTIFICATE OF ACHIEVEMENT (CA)

New Code	
GAT.CA	Automotive General Technician Certificate of Achievement
JDP.CA	Basic Juvenile Detention Practice Certificate Achievement
CAD.CA	CADD: Computer Aided Drafting & Design Certif of Achieve
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve
CSC.CA	Computer Science Certificate of Achievement
ACC.CA	Computerized Accounting Specialist Certificate Achievemnt
COR.CA	Corrections Certificate of Achievement
CIA.CA	Crime & Intelligence Analysis Certificate of Achievement
CUL.CA	Culinary Certificate of Achievement
EIT.CA	Educational Interpreter Training Certificate Achievement
EDM.CA	Emergency & Disaster Management Certificate of Achievemnt
FNA.CA	Fine Art Techniques Certificate of Achievement
FRA.CA	Fire Science Technology: Fire Administration Cert Achieve
FIR.CA	Fire Science Technology: Fire Suppression Cert Achievemnt
FSM.CA	Food Services Management Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement
HRM.CA	Hotel and Resort Management Certificate of Achievement
IAP.CA	Instructional Aide Paraprofessional Core Cert Achievement
LAS.CA	Liberal Arts & Sciences/Certificate of Achievement
UNIX.CA	Linux/UNIX Administration Certificate of Achievement
BPM.CA	Management: Business Paraprofessional Cert Achievement
MAS.CA	Massage Therapy Certificate of Achievement
MEP.CA	Meeting and Event Planning Certificate of Achievement
MST.CA	Multi-Skilled Technician Certificate of Achievement
MUS.CA	Music Recording Certificate of Achievement
NCM.CA	Nutrition Care Manager Certificate of Achievement
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
PND.CA	Painting: Decorative Painting Certificate of Achievement
PNF.CA	Painting: Faux Painting Certificate of Achievement
PRM.CA	Paramedic Sciences Certificate of Achievement
PT.CA	Personal Trainer Certificate of Achievement
PLC.CA	Programmable Logic Controller Certificate of Achievement
RES.CA	Real Estate Sales Certificate of Achievement
RDB.CA	Relational Database Mgt Sys Using ORACLE Cert Achievemnt

CERTIFICATE PROGRAMS (CT)

Code	
CTR.CT	Cancer Tumor Registry Certificate
CAP.CT	Computer Applications Programming Certificate
CGR.CT	Computer Graphics Certificate
CIM.CT	Computer Integrated Manufacturing Technology Certificate
CPG.CT	Computer Programming Certificate
CST.CT	Computer Systems Technology Certificate
DAS.CT	Dental Assisting Certificate
HSR.CT	Developmental Disabilities Certificate
MDC.CT	Medical Coding Certificate
MOS.CT	Microsoft Office User Specialist Certificate
SAT.CT	Office Assistant Certificate
PCS.CT	Personal Computer Specialist Certificate
LFO.CT	Photonics: Fiber Optic Technical Specialist Certificate
NUR.CT	Practical Nursing Certificate
SSR.CT	Social Services Certificate
SRG.CT	Surgical Technology Certificate
WEB.CT	Web Design Development Certificate
UND	Matric/Undeclared Academic Program

Undeclared Major

UND	Matriculated/Undeclared Academic Program
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2. Other Institutional Information:**a. Institutional Profile:**

Since its founding in 1967, Camden County College has provided open access and high-quality education to more than 326,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Recent studies of federal Department of Education data have shown that in addition to ranking among the nation's top 100 two- and four-year colleges and universities for overall associate degree completion (80th) and among the nation's top 10 for associate degree completion in education (9th), the College also ranks among the top 50 for associate degrees completed in registered nursing, nursing administration, nursing research and clinical nursing (14th); health professions and related programs (21st); and science technologies/technicians (49th). It also ranks among the top 100 in associate degrees completed by African-American students (62nd), non-minority students (71st) and Asian-American students (86th). The institution also is recognized nationally as a leader in technology programs such as video game design/development and photonics. In addition, it is acknowledged regionally as a vital resource for transfer education, customized training and community cultural events. With an enrollment of 15,778 students in Spring 2011, the College continues to be one of New Jersey's largest and most comprehensive community colleges.

Camden County College is an important resource in the South Jersey/Delaware Valley region, serving nearly 23,400 students annually through associate degree and certificate programs and an additional 10,000 in non-credit courses and an array of cultural programming at three locations: the Blackwood Campus, the Camden City Campus and the William G. Rohrer Center in Cherry Hill.

The Blackwood Campus sits within a traditional collegiate setting of 320 acres and provides the majority of the College's programs. It has grown to include more than two-dozen buildings, including the Gabriel E. Danch CIM Center, the Laser Institute of Technology for Education and Research, the Capt. Thomas J. McDonnell Criminal Justice Building and the Madison Connector Building. Construction of a new science building is under way.

The Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through higher education and workforce training. The College Hall facility opened in 1991, and a second building, the Camden Technology Center, opened in 2004. This multi-purpose center includes academic, retail and parking space, which increases access for students and helps develop the economic capacity of the City through provision of wired, flexible learning and service spaces, downtown parking, bookstore shopping and a full-service conference facility.

The William G. Rohrer Center in Cherry Hill opened in 2000 as a hub for business and industry training and support. The facility includes technology-rich classrooms, collaborative learning labs and a technology-intensive e-library. Individuals seeking associate degrees take core courses at the Rohrer Center as well.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement

Under a new 2011 Agreement, the College will assume ownership and total responsibility of managing the operations of the RETC facilities and perform a variety of functions toward the goals of improving access to training, securing private sector training contracts and expanding the scope of training courses. In addition, the College will promote and facilitate the migration of fire fighters and emergency service personnel into college credits that would lead to degree programs offered by the College. The new RETC would be branded under Camden County College with support from Camden County.

General Motors and Toyota - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program (ASEP), serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. The College and Toyota Motor Sales, USA co-sponsor a similar technology-based automotive service program using Toyota products and dealerships in the region. Through affiliation with the manufacturers, College faculty and staff have access to the latest automotive equipment, including new cars and components for student lab work, as well as service manuals, videotapes and transparencies for classroom instruction. GM also trains College staff in the latest technologies so they in turn can provide state of the art training to students. The programs, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree.

Nursing-Cooperative Programs:

The College offers two cooperative Nursing programs in partnership with Our Lady of Lourdes School of Nursing and the Virtua Health-Helene Fuld School of Nursing. These programs are designed to provide students with a strong academic background at the College and a strong clinical component at the nursing schools and their affiliated hospitals. The National League of Nursing accredits both programs. Graduates receive an Associates degree from the College and a certificate from the nursing schools.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and the University of Medicine and Dentistry of New Jersey-School of Health Related Professions (UMDNJ-SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals of UMDNJ. The program enrolls students from Camden, Atlantic, and Gloucester counties.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, has developed a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:**The Teaching and Learning Center:**

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving

teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

d. Partnerships with K-12:
College NOW! Program:

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

High school students with a recommendation from their guidance counselor can enroll in college-level courses at Camden County College and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 250-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credit is transferable to most four-year institutions. Approximately 1,600-2,100 students register on an annual basis.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Approximately 300 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Four school districts provided college basic skills courses at their high school site. Approximately 110 students participated in this program.

Camden City Postsecondary Readiness Program

Camden City Postsecondary Readiness Enrichment Program (PREP) is a partnership between Camden City Board of Education and Camden County College. The program seeks to provide students with a seamless educational pathway, with established academic and industry

support for students interested in pursuing a career and earning college credits related to a field of study. Eight state approved high school curriculum pathways with direct linkages to Camden County College degree programs and/or certificates are being developed over the three year partnership. Eighty students completed this program during 2010-2011. The Emergency Medical Technician (EMT) Summer Academy is another integral component of PREP. This 150-hour summer program provides the students with an opportunity to become state certified EMTs and employable. Once completed these students earn six credits from the College.

An outcome of the PREP Program was the preparation of a proposal to provide high school service to students at risk or out of school. The project was awarded a planning grant of \$345,000 to begin with 50 students in fall 2011.

CTEP

The four-year (\$350,000 annually) Career and Technical Education Partnership [CTEP] Grant, which the New Jersey Department of Education awarded to Camden County College on September 1, 2010, focuses on ways to link all stakeholders and resources involved in developing secondary/postsecondary education pathways to better prepare high school students for both college and/or credentialed entry-level career success. The College's CTEP Grant work plan includes outreach to high school districts throughout the State to develop and strengthen Programs of Study in the Human Services Career Cluster [HSCC]. The College's CTEP Grant Coordinators provide Professional Development workshops to teachers, faculty, guidance counselors, administrators, students and parents on both the Career Cluster Model and 21st Century Career Initiatives. The CTEP Grant work plan also includes enhancing student leadership opportunities throughout the state through its work with the Career and Technical Student Organization—Family Career and Community Leaders of America [FCCLA].

21st Century Community Learning Center Program

Through the 21st Century Community Learning Center Program, students are provided academic enrichment/tutoring and technology literacy. All educational activities are designed to meet state standards. In addition, Camden County College provides opportunities for eligible students to take college course for credit as part of the afterschool program.

Participating schools associated with the 21st Century Community Learning Centers are:

- Camden County Technical School – Pennsauken
- Camden County Technical School – Gloucester Township
- Gloucester City High School
- Pine Hill School District

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. Nearly 350 teachers have participated in this professional development activity since 2007. The 2011 AP Summer Institute attracted over 90 participants.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops. Last year, the Division of School and Community Academic Programs held professional development workshops on *"In Real Life,"* a summer curriculum institute and University of Pennsylvania professor Brian Peterson hosted two different professional development events.

Counselor Liaison Program:

The Counselor Liaison Program completed its first year in FY 2011 with three participating school districts. The program will be transformed in FY 2012 to a Guidance Counselor Advisory Board with one representative from each Camden County high school. Currently seven guidance counselors are participating.

College for a Day:

Departmental staff developed a successful "College for a Day Program". Program was launched in fall 09 and 17 schools participated to date with 1100 students. Students spend a morning on the Blackwood Campus where they receive a tour of the campus, take the AccuPlacer exam, meet with multiple college staff and eat lunch in the Cyber Café before returning to their respective high schools.

Community Based Organizations:

The College developed an on-going relationship with the DOT (Dreams of Tomorrow) Organization in Sicklerville. Last year, the DOT organization hosted their annual "It's All About You Summit" in October 2010, which was attended by over 80 middle school students.

REAL Center:

Camden County College partnered with the REAL Center and the Pine Hill School District which provided an after school program to over 40 students.

College Bound Academy:

The Gloucester City College Partnership Program is a pre-college enrichment program, formerly funded by the New Jersey Commission of Higher Education, designed to help Gloucester City students complete high school and successfully pursue postsecondary education in science, mathematics or technology fields. This program was dissolved through state budget cuts in 2010, however Camden County College still provides Gloucester City High School with counseling, college admission and financial aid information sessions and campus tours. CCC has a representative at Gloucester City high school once a week during the academic year to assist students in making their transition to college. Approximately 110 9-12th grade students participate.

Upward Bound College Prep Academy:

The Upward Bound Academy is a pre-college scholarship program at Camden County College. It is an academic and culturally enriching program for high school students seeking opportunities beyond their traditional school experience. The Academy provides student support services that include counseling, tutoring, mentoring, fieldtrips, career awareness, multicultural enrichment activities, SAT preparation, college admission and financial aid information sessions and campus tours. The Academy served 92 students in FY2011 from Camden City, Lindenwold, Overbrook, and Winslow school districts.

Brookfield Academy:

A partnership program with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. During FY 2011, thirteen 12th grade students completed the program and enrolled in the College.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **TREC Program**

The Transitional Education Center program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the college. These students also enroll in college classes. During FY 2010, nine students participated in the program.

Cooper Hospital:

The Division of School of Community & Academic Programs initiated the first credit courses for Cooper Hospital employees during the 2010-2011 academic year. The first set of courses started in the fall of 2010 when a Basic Psychology and Computer Literacy course were offered to a total of 30 employees. During the spring semester, four additional courses were offered; Basic Psychology, Computer Literacy, Introduction to Management and Introduction to Nutrition to over 100 participating employees. Cooper looks to continue the partnership in the fall of 2011 as it selects an associate’s degree program for its employees to take.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition in January 2011. The event attracted over 600 different individuals that competed in a regional event. It marked the seventh consecutive year that the event took place at the Blackwood Campus. The Science Olympiad will return to CCC in January 2012.

Cherry Hill Pilot Program:

The Division of School of Community & Academic Programs coordinated and implemented a developmental math course pilot program in the Cherry Hill School District during the 2010-

2011 academic year. The program provided students taking College Math at Cherry Hill East and Cherry Hill West the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Fifty students (50) started the program and 24 of those students passed the Math Fundamentals final and were able to potentially earn credit for Elementary Algebra Traditional.

The Cherry Hill School District and the CCC developmental math department deemed the pilot program a success and are planning to implement an expansion of the program for 2011. Triton, Highland, Timber Creek and Lindenwold high schools are interested in implementing the program in 2011.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the Focus On Your Future event to Camden County High School juniors in March 2011. The event attracted over 800 prospective students as well as 115 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in The City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University – Camden state-of-the-art recreation and fitness center. In addition during FY 2010, the college relocated 17 classrooms to Rutgers University classrooms. The college operates the University District Bookstore, which provides texts, clothing, and other materials for students from all three institutions. The college currently rents classroom space to Rowan, while Rowan operates a day-care center used by students and staff. Articulated degree programs provide students with a smooth transition to continued study for the Baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders. The College Library and the Camden County Public Library have begun partnering on

programming efforts and successfully received an award to participate in the New Jersey Council for the Humanities ***Face to Face: Community Conversations on Environmental Justice*** program.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which has over 1100 voting representatives from over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected Executive Board meets regularly to oversee the programs and services of the organization which include the Velocity document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the JerseyCat interlibrary loan system which is funded by the New Jersey State Library, the Library Services & Technology ACT (LSTA) and Regional Library Cooperatives. The interlibrary loan system allows the College Library to borrow items for students, faculty and staff that are not available in our collection.

NJ Place: Apprenticeship and Journey workers Program:

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County Technical Schools:

Camden County College and the Camden County Technical School District formed a shared-services partnership program that consists of: program articulation; Apprenticeship; College Now; Special Needs; Culinary Arts; Licensed Practical Nursing (LPN); Customized Training; Recruitment; facilities and administrative services. The partnership builds on pre-established programs such as College Now; Pre-Engineering; and Tech Prep. In addition, three grant program partnerships were formed to address: 1. Tech Prep (Informational Technology Academy); 2. Youth to Transition to Work (YTTW); 3. 21st Century Learning Centers. Nearly 400 students participate in these grant program partnerships.

Camden County School Counselors Association:

The division maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Rowan University:

Rowan University offers a Bachelor's degree completion program in the area of and Elementary Education. This partnership provides graduates of Camden County College with an opportunity to complete a Bachelor's degree on-campus.

Fairleigh Dickenson:

Camden County College has partnered with Fairleigh Dickinson University to offer a Bachelor of Science and a Master's of Science in Sport Management

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Kean University/Professional Impact

Camden County College has partnered with Professional Impact NJ program at Kean University. The program promotes and coordinates systems for the educational development of early childhood and primary education, family child care, and after-school program professionals. The center advocates for policies and standards that result in high-quality care and education for the children and families of New Jersey.

Seton Hall University (SHU):

Since fall 2006, Seton Hall University has offered the Bachelor of Science degree in Nursing (BSN) on the Blackwood campus. Graduates of the College's registered nurse programs are able to complete their bachelor's degree in two years while continuing to work in Nursing. This provides Associate degree Registered Nurses with the opportunity to complete the nursing pathway from Certified Nursing Assistant (CAN) to Associate degree Registered Nurse to Bachelor of Science in Nursing without leaving Camden County College.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University – Camden School of Business MBA program:

Camden County College has partnered with Rutgers – Camden School of Business – to provide the opportunity to complete a MBA to residents in the surrounding communities.

Rutgers University

In January, the College signed an MOU with Rutgers University that extends their cooperation and resource-sharing. Under the agreement, Rutgers-Camden will offer the courses necessary to complete a bachelor's degree in nursing or liberal studies on our Blackwood campus. The agreement also allows us to use the Athletic and Fitness Center at Rutgers-Camden for physical education classes.

Bergen Community College

The College, in cooperation with Bergen Community College was awarded a five-year grant from the Department of Education to initiate the comprehensive *Transition Program for Students with Intellectual Disabilities*. This joint program will provide individualized support for students and opportunities to be involved in college experiences with their peers without disabilities.

Articulation Agreements / Transfer Partnerships:

- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rowan University
- Rowan University – School of Business
- Richard Stockton College of NJ
- Temple University: Core to Core Transfer Agreement
- Thomas Jefferson College of Health Professions
- New Jersey Institute of Technology (NJIT)
- Drexel University
- Thomas Edison State College
- St. Joseph's University
- Wilmington University
- Seton Hall University
- St. Peter's College
- Eastern University
- Strayer University
- Widener University
- Peirce College
- University of Sciences in Philadelphia
- UMDNJ
- Moore College of Art
- Pennsylvania Academy of Fine Art
- Rider University
- Philadelphia University

f. Partnerships with Business and Industry:

The Division of Continuing Education:

Camden County College is actively engaged with the region's business community. Training for business and industry, and for individual customers, is offered through Camden County College's Division of Continuing Education. In addition, more than 300 credit and non-credit courses and career-development programs are available each semester at the Blackwood Campus, the Camden Technology Center, William G. Rohrer Center in Cherry Hill, and at a number of customer locations. Areas of interest include manufacturing, information

technology, management, customer service, basic work skills, allied health, adult literacy, construction management, and paraprofessional education.

Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

In July 2010 the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a \$1,119,563 Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, and III grants, this fourth grant award was implemented in FY 11. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computers, Verbal and Written Communications, Customer Service, Math and Measurements and English as a Second Language. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, Camden County College successfully implemented classes for 28 companies, training 982 employees.

Businesses we assisted during this project include:

MRS, Lutheran Social Ministries, Bayada Nurses, Clementon Park, Sahara Sam’s Oasis, Advocare ENT Specialty Center, AFL Web Printing, Mental Health Assoc of SWNJ, Sunhillo, Rutgers Camden Business Incubator, Center for Family Services, Nutri- Serv, Ensinger, Helmer, Paul, Conley & Kasselmann, P.A., Cherry Hill Mall, Coldwell Banker Elite, YMCA, Center for Family Service, Capital Collection Service, Volunteers of America, Bancroft, Clementon Park, American Water - Mt Laurel, Reconstructive Orthopedics, Transaxle, To and Fro Transportation, AC Moore, and Compas Inc.

Several of the companies we served through the NJBIA IV grant program were repeat customers from previous NJBIA grants. Our implementation of training programs totaling \$122,800 in tuition assisted NJCCC in fully utilizing this grant award. Participation in the NJBIA training initiatives has enhanced CCC’s visibility within the business community, providing us the opportunity to forge new partnerships and strengthen existing ones. Two of the companies CCC served through NJBIA grants, Sunhillo and Catholic Charities requested our assistance with applying for Customized Training Grants, which were approved in FY11. In addition, CCC partnered with 5 additional businesses to help them submit grant applications, all of which were approved. Customized Training Grants customers in FY11 included:

Sunhillo Corporation, headquartered in Berlin NJ with satellite offices at the FAA William J. Hughes Technical Center (WJHTC) in Atlantic City, NJ, specializes in surveillance data distribution and interoperability for network-centric sensors and air traffic management solutions. A strong pedigree in Surveillance Gateway interfaces, for nearly two decades, Sunhillo has been deploying data communications gateway solutions for civil aviation authorities and national defense organizations across the globe. Currently, it is a sub-contractor on the ITT Prime team deploying ADS-B the FAA. In this role, it provides hardware, software, rack integration and off-site engineering services including site surveys, field engineering and test and evaluation of ADS-B systems nation-wide.

In 2007, CCC had assisted Sunhillo with training focused on communications skills, which was funded via NJBIA grant dollars. In November 2010, we developed and submitted a Customized Training grant application for Sunhillo to address their need for certification training for Earned Value Management. At that time, Sunhillo was already an ISO9001:2008 certified corporation, and had recently implemented an Earned Value Management System (EVMS). Implementing industry recognized processes and maintaining the corresponding certifications increases their ability to compete and win government and private sector contracts, many of which require expertise in EVM techniques.

Catholic Charities, located in Camden, NJ serves more than 40,000 individuals and families at 12 sites in Atlantic, Camden, Cape May, Cumberland, Gloucester and Salem counties. They provide high quality services to the poor and needy on a non-discriminatory, non-sectarian basis. In 2008 CCC delivered communications skills training programs for Catholic Charities under the NJBIA grant program. CCC was asked to assist them in applying for a Customized Training Grant in November 2010 to address their workforce training needs. CCC conducted a training needs assessment and developed their grant application, helping them to receive a grant award of \$34,000. The training programs included: Team Effectiveness, Non-Profit Management, Written Communications, Interpersonal and Social skills, Verbal Communications, Time Management, and Customer Service Skills.

Payroll Associates, LLC, located in Moorestown, NJ provides payroll software solutions including: integrated payroll, HR, tax filing, and time and attendance products for various payroll, PEO, and accounting organizations, as well as various employers in the United States. It also offers the ancillary products, and management and sales tools.

CCC partnered with Payroll Associates in November 2010 and assisted them with applying for a Customized Training Grant for which they were awarded \$11,200 in grant dollars. The focus of the training initiative was to develop and improve the leadership skills of supervisors and managers which would enhance their ability to better lead and develop their workforce. Through this grant funding, CCC implemented Leadership, Team Building and Project Management programs for the organization.

Nest International, located in Gloucester City, NJ provides national facilities maintenance services to multi-location businesses offering them the opportunity to run a leaner operation, reduce their overall expenses, and increase the quality of their overall service level. CCC partnered with NEST in November 2010 to assist them with applying for a Customized Training Grant. Nest was awarded \$44,517 in grant funding, of which a primary training focus would be

to train their workforce in Enterprise Resource Training. This program would address training needs for their new work order/database platform and greatly impact their daily operations allowing them to offer a platform that was not currently being used by their competitors. This unique work order/database platform will put our company in a favorable market position for significant growth. In addition, the training programs included: Computer Skills, Leadership, Team Building, and Change Management.

Archway Programs, located in Atco, NJ has been meeting the special needs of thousands of families spread across communities throughout Southern NJ as they participate in eighteen model programs, which offer services to individuals with emotional, physical, and neurological disabilities. CCC partnered with Archway in 2009 to assist them with applying for a Customized Training Grant and was called upon to partner with them again in 2010 to develop another grant application. Archway was awarded a second grant of \$20,800 to support their training initiatives. The training was intended to enhance employee skills and organization as a whole as it continues to operate in the current economic climate of state and federal budget cuts and reduced revenue streams. The training programs included: Written Communications, Computer Technology Training, and Sales and Marketing which are all areas representing critical competencies for Archway's workforce.

National Vision's manufacturing plant was previously located in Pennsauken NJ. CCC partnered with the company in January 2011 to assist them with applying for a Customized Training grant, of which they were awarded \$32,000. National Vision's grant request was intended to fund training to support their Lean Manufacturing initiatives. At that time, the facility was experiencing considerable growth. To support this growth, they recognized the need for Lean Manufacturing training for their workforce as well as the on-going training and development of its employees. CCC began training in May 2011, but unfortunately the plant closed operations in July 2011.

Helvoet Pharma, a manufacturing plant in Pennsauken, NJ is a leading supplier of primary and secondary packaging components, mainly rubber and aluminum, in the most advanced areas of the parenteral pharmaceutical market, with a specific focus on vaccines, diabetic care and biotechnology. CCC partnered with Helvoet in May 2011 and assisted them with applying for a Customized Training Grant, which resulted in a grant award of \$47,200. The primary focus of the grant training request was to expand the organization's understanding of Lean manufacturing concepts and continuous improvement techniques which had been introduced over the last 18 months. In addition to Lean and Operational Excellence, the training was also focused on developing Leadership and Project Management skills to strengthen managers' proficiency in leading and directing their workforce within their project-driven work environment.

The College partnered with the Division of Human Services and Camden Catholic Charities to develop and implement a customized ESL training program for a grant funded Refugee Resettlement Program. This program was designed to deliver ESL instruction to the Burmese refugee population residing in Camden County. As a result, CCC delivered (4) 21-hour sessions to approximately 50 participants, on-site at Camden Catholic Charities.

The College along with the Camden County One Stop and US Vision launched the On Demand Production Worker Training Program. This program was intended to train unemployed Camden County residents in the competencies required to become employed at US Vision's manufacturing facility in Blackwood. It was a 98-hour program in which the curriculum covered six areas: basic work readiness skills, introduction to the domestic optical manufacturing industry, production floor communications (verbal and written), applied business mathematics and measurement, US Vision production and operational procedures and production safety. The program was completed on April 29, 2011. Out of the ten participants who completed the program six were offered jobs at US Vision.

The College along with the Camden County One Stop developed an On Demand Patient Care Access training program in partnership with four South Jersey health care providers: Cooper University Hospital, Kennedy Health Systems, Virtua Health System and Lourdes Health System. The purpose of this program was to train unemployed Camden County residents in the competencies required to become employed in the Health Care industry as a Patient Care Access representative. The 240-hour program ran from April – June 2011. Twenty students participated in the program which included: basic work readiness skills, computer fundamentals (Word, Excel and Outlook), communications (written and verbal), health care access, applied business mathematics, introduction to anatomy, medical terminology and introduction to medical coding fundamentals.

Thomas Edison State College received a \$5.1 million federal grant to support the New Jersey State Library's Broadband Technology Opportunity Program, a project designed to add computer workstations, upgrade Internet connectivity and provide job search assistance and workforce development programs at hundreds of libraries throughout New Jersey. This grant was provided by the National Telecommunications and Information Administration as part of the American Recovery and Reinvestment Act's Broadband Technology Opportunity Program. The award, along with a \$1.5 million grant from the Bill & Melinda Gates Foundation made to the New Jersey State Library, an affiliate of Thomas Edison State College, was to be used to add computers at 124 libraries, upgrade connectivity at 79 libraries, and provide job search assistance, employment skills, workforce development programs and other online resources at 365 libraries across New Jersey. The Bill & Melinda Gates Foundation gave an additional \$150,000 to the New Jersey State Library to support E-rate technical assistance, to help sustain the project's services.

For this grant implementation, the NJ Collegiate Consortium was the instructional partner, whereby the 19 community colleges were responsible for scheduling and delivering the Microsoft Office classes at the county libraries. From February to June CCC delivered 17 classes at 7 libraries, providing instruction for 141 community residents.

For over 9 years, the Customized Training department has been working with Camden County Administration. In FY 11, as part of the shared services initiative, we entered into our second year of delivering a Leadership Training program for Camden County and Camden County College employees. In FY 11, this 24-hour program was delivered 4 times, training approximately 80 employees, addressing competencies in the areas of: positive workplace relationships, performance evaluations, integrity in leadership, coaching, and conflict resolution. This training was scheduled and delivered at Camden County's Regional Emergency Training Center.

Additional businesses the College's Customized Training Department has partnered with during FY 11 include: ARI, Mission Solutions Engineering, Rhoads Industries, Baxter Healthcare, Fort Dix, Bethany Baptist Church, Tech Serv, Edmunds Associates, Okidata, NJ American Water, and UPS. Customized training programs have included: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives. These workforce development grants and fee for service projects generated \$608,037 in revenue for Camden County College in FY11.

EPA/NJDCA Lead-safe Work Practices Training

The College as a part of the NJCCC Workforce Consortium conducted classes to qualify construction industry professionals including staff from Camden County Housing Authority to work in pre-1978 buildings where lead paint is present.

g. Open enrollment (General Interest) programs:

Through a wide variety of General Interest courses, Continuing Education division educates the public in many subjects ranging from Microsoft Office courses to dance classes and many others. Following is a small cross section of programs the division offered:

Real Estate Sales and Broker's training

The College continued its partnership with the Weichert School of Real Estate to offer real estate salesperson training at the William G. Rohrer Center in Cherry Hill and the Blackwood Campus. To date, we have enrolled over 1,700 students in this program. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

New Pathways to Teaching

The College entered into Year 8 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This year, 14 new students entered the one year program to become certified teachers in the State of New Jersey.

Motorcycle Safety Training

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 3,400 students enrolled in these classes.

Online Certification Programs

The College enhanced its partnership with EducationToGo/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Certified Sustainability Professional, Wedding Planner, Web Design, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the

inception of these new online programs in fall 2007, over 105 students have enrolled in the training programs through June 2011.

24-Hour Pre-Service Program

The College continued its partnership with NPTNJ to offer the state mandated course for individuals seeking to receive a Certificate of Eligibility that is required for teaching certification. Since July 2010, we have enrolled over 40 students.

h. Distance Education:

Distance Education Programs:

The College offers an Associate in Arts Degree (A.A.) as well as a Business Transfer Degree (A.S.) online. The College also offers the Paramedic Sciences certificate online (Prm.CA).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two year and four year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

H. Major Research and Public Service Activities

Gateway to College:

Camden County College has been awarded a grant funded through the Bill and Melinda Gates Foundation. This grant will replicate the national Gateway to College model which targets high school dropouts between the ages of 16-20 to complete their high school diploma and transition to college level classes. The College is partnering with the Camden City School District to provide services to high school dropout students from Camden City. The program is slated to begin for the fall 2011 semester at the Camden City Campus.

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,630 Camden County residents from July 1, 2010 through June 30, 2011. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consists of the following partners and provides literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County
- Pennsauken Public Schools
- Respond, Inc.

Camden County College's Adult Basic Skills/ GED Program

Camden County College offered three literacy learning opportunities including morning, afternoon, and evening sessions for GED Test preparation classes. The morning and afternoon session were held at the Camden Campus with the evening session operating at the Blackwood Campus.

A total of 747 students were enrolled in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 452 GED or 60.5% of the enrolled students were re-tested. Of the 452 retested students, 268 or 59.2 % of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS/ GED program was that a total of 118 students took the GED Test, passed it, and received their New Jersey High School Diplomas.

The GED program offers support services of eye screenings through the South Jersey Eye Center, clerical skills training in addition to GED instruction through the Community Work Experience Program, GED Test vouchers for \$25 through the Program's fundraising pretzel sales, bus tickets based upon skills improvement through a private donation, and an

intergenerational family reading project sponsored by the Subaru Foundation. In only four years the ABS program has enrolled a total of 2,134 learners, had a total of 272 students obtain their high school diplomas, and approximately 55 of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Camden Higher Education & Health Care Task Force:

In 2010, the Camden Higher Education & Health Care Task Force ("Eds & Meds"), chaired by a representative from Camden County College completed a housing survey to assess the willingness of anchor-institution employees to move into the City of Camden or to "live where you work."

Following the survey, the Task Force, working in conjunction with the Greater Camden Partnership/Cooper's Ferry Development Association developed an Employer Assisted Housing Initiative (EAH). The EAH program is designed to encourage employees of the anchor-institutions to purchase and live in homes in the City of Camden, specifically in the neighborhoods adjacent to their respective employers by providing an employer financial incentive to do so.

Center for Civic Leadership and Responsibility:

The goal of the center is to shape responsible residents and prepare students to be effective leaders and citizens who understand and accept individual responsibility for civil engagement. The Center is structured around three Institutes: The Institute for Community Education, the Institute for Labor Studies and the Institute for Public Administration. Each institute focuses on a specific area of public policy and practice and offers credit and non-credit courses, seminars, workshops, lectures, and other educational experiences for students and the community.

2010 – 2011 Lecture Series and Special Events:

Cleopatra's World

Science & Religion

There's More To New Jersey Than The Sopranos

Healthy New Jersey

Surviving School: Bullying and What Schools Can Do Autism

Sex and Society in America

Benjamin Franklin: In Search of A Better World

Transition from High School to Work and College for Students with Autism

Spectrum Disorders

Temple Grandin: Film Screening

Egypt After Mubarak

"De Luxe" The Tale of The Blue Comet

Intro to Autism

How to Use Positive Behavioral Supports in the Classroom for A Children with Autism Spectrum Disorders CNNH

Educating First Responders About Autism

Boardwalk Empire

2010 – 2011 Exhibits

Train Display Blue Comet

Benjamin Franklin Display in Library

A full schedule of Professional Development Mini-Courses for Teachers and Community Members (Fall 2010; Spring 2011; Summer 2011)

Camden County Transformation Initiative:

The College completed a second year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. Second year results have identified additional areas where consolidated management and/or operations were feasible including: (1) the consolidation of 15 business support services, (2) the consolidation of post-secondary education, and (3) the consolidation of the Pollution Control Financing Authority (“PCFA”) into the Camden County Improvement Authority (“CCIA”). Through the end of the second year the Transformation Initiative has produced actual savings in excess of \$1.2 million and identified reform proposals for an additional \$1 million in 2011.

The project continues to receive editorial support and widespread media coverage with presentations to the New Jersey Council of County Colleges and the Courier Post Editorial Board & Community Advisory Committee. An eight minute video to further public understanding of the Initiative is also accessible online at <http://www.youtube.com/watch?v=4WGwgdkFJiQ>.

Consolidation of Camden County Technical Institute, Fire Academy, and Camden County Police Academy:

As part of the Camden County Transformation initiative, all adult training and education has been consolidated from the Camden County Technical School (CCTS) and Fire Academy to the College. The College will offer programs in HVAC, welding, dialysis technician, plumbing, carpentry, electrical training, cosmetology, medical assisting and culinary arts at CCTS while eliminating duplication of programs. The consolidation includes the assumption of operational responsibility for the Regional Emergency Training Center (RETC), offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. These three outreach programs will all be part of Continuing Education. The main offices for CE are now housed in the RETC building, Blackwood.

Camden Conference Center:

The Camden County College Camden Conference Center located at the college’s Camden Campus hosts a variety of community events sponsored by both the college and Camden County. During FY 2011, the Camden Conference Center hosted a total of 77 events. These events included the 20th Anniversary Celebration of the Americans With Disabilities Act, a film and discussion on Autism sponsored by the college, the college’s Earth Day event, and public forums regarding projects in Camden with the Camden County Improvement Authority. All of these events were open to the local community.

The Conference Center was also host to the Housing Authority of Camden City’s YouthBuild Graduation ceremony and the Professional Latinas Alliance Network’s 2nd annual R.E.A.C.H.

Conference. Mind-TV also used the theater for a video presentation followed by a discussion that was open to the public. Camden County College also hosted a book signing of "Higher-Learning: Maximizing Your College Experience" with author Brian Peterson. The Camden Conference Center Theater seats 174 people and is supported by an adjacent full service Banquet Room.

Community Service:

On November 10, 2010 Camden County College along with the Camden County One Stop, Labor and Workforce Development, and the NJ Economic Development hosted the first annual Empowerment Conference. Over 100 businesses joined us to find out how their company can survive in this challenging economy. Business owners and human resource professionals were able to meet experts from the state and find out information such as green jobs, on the job training, customized training grants, work opportunity tax credit, unemployment insurance and workers compensation issues. Employers also had the chance to take a virtual tour NJ's Labor and Workforce Development website. The event was very successful and we plan to host another event in fall of 2011.

Camden County College's Continuing Education department successfully trained 230 unemployed Camden County One Stop customers. Students chose training in the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified IT Professional, Medical Office Administrator, Pharmacy Technician, Certified Nursing Assistant, Multi-Skilled Technician, QuickBooks, Real Estate, AutoCAD, Construction Management, Web Design/Graphic Design, and Commercial Truck Driving.

Camden County College's Continuing Education department offered free information sessions Monday's and Wednesday's at 2pm. The sessions provide job training and unemployment information to prospective students. Since January 2011, the Department hosted information sessions for 301 students from Camden, Burlington, Gloucester, Atlantic, Cumberland and other surrounding counties.

Starting January 2011 Continuing Education began offering ESL classes at the Rohrer Center. As of summer 2011, twenty-nine ESL students successfully completed Everyday English I. Presently, ten more students are scheduled to finish in September 2011. Students enrolled in classes represent countries such as Turkey, Taiwan, Dominican Republic, France, Mexico, Costa Rica, Guatemala, Brazil, India, China, Vietnam, Chile, Korea. Courses offered are English for Beginners, Every day English I and II, Accent Reduction, and English for Beginners. The courses cover topics such as: grammar, conversation, reading and writing skills, techniques for phrasing, intonation, and for pronouncing vowels and consonants. Free ESL advisement sessions are offered Tuesday evenings at 5:30pm at the Cherry Hill campus or by appointment at our Camden campus.

Cultural Activities:

The College provides a variety of cultural and leisure activities including lectures, exhibits, musical programs, art shows, theater productions, and classes. These programs are provided to enhance the quality of life for all county residents. Through grant funding from a number of sources (N.J. Council for the Humanities) the College has been able to develop programs on a range of topics of interest to the residents of the surrounding community.

Some of the College sponsored events included:

Art Exhibits

Portrait Photography by CCC students
Consumed works by Klotzbach & Grimes
2010 Visual Arts Faculty Show
The Possible and the Necessary works by Yikui Gu
Works by Frank Hyder
The 44th. Annual Student Art Show

Theater

Murder on the Menu
The Pillowman
Little Women
The Odyssey
As You Like It

Music Concerts

Tri-County Symphonic Band – Fall Concert
Tri-County Symphonic Band – Spring Concert
Tri-County Symphonic Band – Summer Concert

Dance

“The Way We Move”
“Can’t Stand Still”

Speech Program: The Readers’ Theatre Project

“An American Christmas”
“In His Own Words” – Dreams of Dr. King
“On the Homefront” readings of WWII
“Delightfully Dickenson”
“A Potourri of Dorothy Parker”
“The Pathos of Sylvia Plath”
“Benjamin Franklin”

Events

Poetry Reading with Rachel Hadas
“Literature Live” readings by faculty and staff

Give Kids a Smile Day

Camden County College dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of “Give Kids a Smile!” Day – also known as National Children’s Dental Access Day.

Earth Day

Earth Day events in Camden highlighted "Greening Camden 2011: Restoring Green Space in the City." The Blackwood event included a lecture on “A Field Guide to Urban Wildlife” by author and Camden County College alumna, Julie Feinstein. “The Conservation of Swamp Pink at Camden County College,” a video filmed on the Blackwood Campus was presented.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round classes in theatre, music, acting, dance, and instrumental instruction for young people. In addition, at Camden County College this year, Mainstage's Summer Stage celebrated its 23rd year with over 550 young people participating and audiences over 10,000. Running from June 21st to August 7, Summer Stage produced and presented 30 separate performances. Among the highlights of the season was "Camp Rock", "Aladdin, Jr.", "Annie, Jr." and "Hairspray". Another Mainstage crowd pleaser was a large musical review presented by our 2nd through 5th graders in our Kids Stuff and Apprentice programs. The Film Premiere debuted 22 original films by members of their Video/Film Production Class. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore, who performed 25 concerts throughout the Delaware Valley this year. Lastly, Mainstage's seven play winter season was highlighted by such productions as "The Diary of Anne Frank", "Godspell", and the new show "13, The Musical".

I. Major Capital Projects: FY 2011

NJ - Route 42 Interchange:

A new “smart interchange” directly adjacent to the College’s Blackwood Campus opened on August 27, 2010. Camden County College played a strategic role in the design and construction of the project. The project includes a new entrance to the College from College Drive which has enhanced ingress and egress to the College and provides a direct link to Route 42; a major highway serving the region. The interchange provides easier access to/from Philadelphia and parts of adjoining Gloucester County.

The second phase of the project is nearing completion and includes the construction of a new bridge across Rt. 42. This bridge will serve as a vehicular and pedestrian link between future development on both sides of the highway and the College campus.

Blackwood Transformation:

Science & Classroom Building:

- The Sciences Building was begun fall of 2010 and is on target for the projected completion date of fall 2013. The foundations are in place for this 107,000 sf. structure and steel erection is slated to begin fall 2011.

Taft Hall:

- The next phase of facilities development is the renovation of Taft Hall which is slated to begin when the new Sciences Building opens. The project involves the conversion of a classroom building into space for student services such as Financial Aid, the Business Office, and administrative offices. Design of this renovation is well underway. With completion of Taft, the College will demolish several antiquated buildings that currently house the offices that will ultimately occupy Taft.

Updating the Blackwood Campus Master Plan:

- Concurrent with the renovation of Taft, the College will commence a new round of site planning for the academic core and updating of the College’s master plan. The focus of this planning will be to determine best use of land currently housing the buildings to be vacated.

Ring Road:

- The ring road project nears completion as we start the fall semester. This project includes the installation of a new campus wide underground electrical feed that replaced the old over head lines that were prone to outages during storms. The Blackwood Campus Ring Road is complete and now permits traffic to circumnavigate the academic core facilitating more efficient traffic flow and improves access to parking lots that surround the core. Most of the parking lots have been redesigned and resurfaced reducing the need for alternate parking on the college lawns during high traffic periods. Other elements of this project now completed or nearing completion include a new way-finding system and improvements to the Campus infrastructure such as storm water management and water mains.

Campus Land Use & Subdivision Plan:

- The applications have been submitted to the state environmental agencies for the development of an access road to cross the wetlands on the southwest side of the campus. This roadway is necessary to access the College's perimeter properties targeted for development. All permits have received preliminary approval and are expected to be granted during this calendar year. The scope of work will also include engineering of a new culvert at the west entrance to the College.